



POWERING BIG CHANGE

ANNUAL REPORT 2013-2014



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2013-2014

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With special appreciation to Graham White and Evan Cleveland
for their contributions to this report.



POWERING BIG CHANGE IN NORTH TEXAS

Young people in Dallas live across a vast space—340 square miles. Within that expanse are exciting pockets of creating and learning, led by young minds and the organizations and individuals guiding them.

For Big Thought, this past year revolved around better reaching those pockets by leveraging past successes and investing in new platforms. This combination expands how we can impact education, not just for a series of afternoons or a single summer, but over a child's life.

We continued our deep partnership with Dallas ISD, providing after-school and summer learning opportunities in campuses across the city. That partnership's success enabled us to reach students in two local charter systems for the first time. Over the course of the school year, Big Thought fellows and teaching artists led arts enrichment experiences with the Knowledge Is Power Program (KIPP). During the summer, Big Thought piloted summer camps at three Uplift Education campuses, each directly patterned after the best of our previous work with elementary and middle school students.

Led by Big Thought and the Mayor's Office, Dallas also joined three other cities in the burgeoning Cities of Learning movement, which connects students to learning experiences based on their passions. Big Thought trained organizations of all sizes on the concept and how its digital badging component can codify the learning in out-of-school experiences. Students will soon be able to share their digital badges with their teachers, colleges, or employers, turning today's interest into tomorrow's possibility.

The field of education may not have ever been this exciting, and we are proud that Big Thought can be a local connector of institutions and children, bringing them together and in contact with the world beyond Dallas.

Irene Hosford
2013-2014 Board Chair
Big Thought

Gigi Antoni
President and CEO
Big Thought

POWER.

The word alone conjures images of people in authority, electricity, moveable objects and currents. It can mean many things – but one principle holds true about power and children; they all have an inherent power that can be cultivated and mobilized for good. Despite immeasurable obstacles that many of the youth we serve face, they all have power to learn and to succeed. Big Thought has made a commitment to PowerUp! our youth – to give them the resources and skillset they need to flourish in school and life. Skills such as resilience and perseverance are learned through experience and hands-on exploration. The arts and creative learning are the foundation upon which we cultivate the imagination.

HOW WE WORK

COLLECTIVE IMPACT



MANAGE SYSTEMS

Citywide system managed by Big Thought providing equity and access to programs for youth

ArtsPartners • Dallas City of Learning



COORDINATE PROGRAMS

Set of services coordinated by Big Thought including curriculum, professional development, funding and/or direct instruction

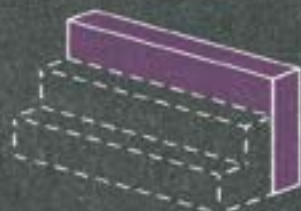
Thriving Minds After-School • Thriving Minds Summer Camp



PROVIDE INSTRUCTION

Direct services/programs utilizing Big Thought developed content and staff

DaVerse Lounge • Creative Solutions



BUILD CAPACITY

Support given through Big Thought to individuals or partner organizations to build their capacity to deliver direct services

Professional Development • Technology • Curriculum • Funding • Access to Staff/Big Thought Roster

CREATIVE SOLUTIONS

THE POWER OF POTENTIAL

54% of youth showed a **significant** reduction in problem behaviors overall
(more than 5% decrease)

30% of youth showed **significant** improvement in social skills overall
(more than 5% increase)

242 HOURS OF PROGRAMMING
152 STUDENTS SERVED

As a leader and peer mentor, and someone often referred to as a “polite and selfless helper,” Ladarris Fannin is also a first generation college student. Upon casual conversation, one would never assume he grew up in a crime-plagued area of Dallas. Having landed on probation at the age of 13, his life turned around when he found Creative Solutions, an arts-intensive program operated in partnership with the Dallas County Juvenile Department that helps teens develop life skills and improves college and career readiness.

Ladarris, 20, is now a Creative Solutions alumni and staff member, criminal justice major at Mountain View College and an advocate for youth enrichment. Striving to lower gang violence and help young people make better decisions, he credits his turnaround to Creative Solutions.

“It was a place I could express myself,” Ladarris said. “If it wasn’t for Creative Solutions, who knows where I would be right now?”

During his time in the program, Ladarris learned valuable life lessons such as working with former rivals, putting aside disputes

and becoming part of a family. Creative Solutions’ impact was so strong on Ladarris that he is starting his own nonprofit, North Dallas Truce, focusing on educating young people about gang violence, helping them find jobs and providing futures off the streets.

“WHAT MOTIVATES ME IS KNOWING THAT I CAN HELP CHANGE A LIFE.”

- Ladarris

Through Creative Solutions, Ladarris knows first-hand the positive impact needed to do this.

The program includes a 7-week summer course at SMU, and a spring break and summer pilot at Letot Center. Plans are underway to expand the alumni and year-round programming as we prepare to celebrate the 20th anniversary. For a video about the program, go to vimeo.com/85395316.

ARTSPARTNERS

SPARKING CREATIVITY THROUGH EXPERIENTIAL LEARNING

DALLAS CITY OF LEARNING

POWERFUL PARTNERS MAKE A BIG IMPACT

80 PARTNERS*

157 PARTICIPATING CAMPUSES

92,921 STUDENTS SERVED

4,831 PROGRAM HOURS

*See page 10 for a list of partners

125 PARTNERS*

111,407 HOURS OF STUDENT LEARNING

11,743 STUDENT ACCOUNTS

200 HOURS OF PROFESSIONAL DEVELOPMENT

14,289 BADGES ISSUED

*See page 10 for a list of partners

M

ajor research shows that arts education is closely linked to academic achievement, lower dropout rates, social and emotional development, civic engagement and equitable job opportunity. ArtsPartners is designed to give every elementary student in the Dallas ISD access to the city's nearly 1,000 arts and cultural programs. Through a grant from The Catholic Foundation, the program also supports five local Catholic schools.

Each participating school receives funds to purchase programs and is given support from Big Thought staff, including professional development and curriculum guidance for educators. As a result, student achievement is on the rise.

ArtsPartners fourth-graders' average gain on the Reading Texas Learning Index is more than six percentage points higher than those students who did not receive ArtsPartners enrichment.

"The students at my school live for field trips and special programs. I teach at school that is classified as underprivileged. Most of the students never get to go anywhere outside of their immediate community. Our school depends on money from

ArtsPartners to be able to share new experiences that broaden our students' horizons," says Jodie Cason, art specialist at B.H. Macon Elementary School. "These experiences expose them to various cultures and art forms. They spark creativity and imagination, as well as give them memories that will last forever."

"WITHOUT ARTSPARTNERS PROGRAMMING, MANY OF MY STUDENTS WOULD NEVER HAVE THE EXPERIENCE OF GOING TO A MUSEUM, OR PLAY OR LEAVE THE SMALL GEOGRAPHIC AREA THEY CALL HOME."

- Mary Thweatt, ArtsPartners Site Coordinator, Dallas ISD

I

n summer 2014, Big Thought piloted Dallas City of Learning—an expansion on a learning initiative first created in Chicago. Put simply, Cities of Learning connects students to learning opportunities based on their interests. Student achievements are codified and recognized through digital badges containing the granular information about each accomplishment.

Reaching Dallas students is a special challenge. While our city has less than half of Chicago's population, its footprint is 33% larger. In short, our citizens are spread out. Furthermore, 35% of our population has no access to Internet, creating a large access gap for this online interface.

So we called upon partners*—large partners, small partners and our city itself—to help reach those young people. The typically under-represented, the non-dominant population—these are who we strive to access.

We created a series of Turn Ups!: free neighborhood events that immerse families in hands-on experiences and expose students to new interests. More than 2,500 people attended these events at Dallas Love Field, Mountain View College, Vickery Meadow and more.

Dallas City of Learning integrates the principals of *connected learning*, an approach that recognizes that learning doesn't take place only inside classroom walls. In fact, learning is more durable when it is linked across a learner's life.

Together, we interact with Dallas youth to show what happens in the city, what opportunities exist, and how a single experience or question can provide a new life trajectory for a child.

"NONE OF MY KIDS HAVE FLOWN ON AN AIRPLANE BEFORE, SO THIS HAS BEEN A GOOD EXPERIENCE TO TEACH THEM WHAT IT COULD BE LIKE."

- Michelle Polozola, mother who attended the Love Field Turn Up!

THRIVING MINDS AFTER-SCHOOL

THE POWER OF PRESENCE

DALLAS ISD + COMMUNITY-BASED SITES

4,236 STUDENTS ENROLLED
(3613 elementary, 623 middle school)

9,753 HOURS OF PROGRAMMING

25 SITES

106 PARTNERS*

1,384 PARENT PARTICIPANTS

76 HOURS OF PROFESSIONAL DEVELOPMENT

170 RECIPIENTS OF PROFESSIONAL DEVELOPMENT



Cycle 6 Schools - Blair, Cochran, Donald, Douglass, Moreno, Moseley, Saldivar, Stemmons, Stevens Park and Truett (programming concluded June 2014)



Cycle 7 Schools - Anson Jones, Carver, Casa View, De Zavala, Junkins, Lang, Marsh and Medrano



Community-Based Sites - Bath House Cultural Center, Latino Cultural Center, South Dallas Cultural Center, La Rondalla at Oak Cliff Cultural Center, KIPP Destiny, KIPP Truth, Cary Middle School, and Charles Rice Elementary

*See page 10 for a list of partners

Children need opportunities to test their curiosity, express their feelings and discover their potential. In the Thriving Minds After-School program, they find a safe, creative environment to explore enriching activities that support their academic and personal growth. The program is open to elementary and middle school students and is operated in partnership with Dallas ISD and at various community-based sites.

Thriving Minds Dallas ISD Partnership

In her Thriving Minds After-School program at Marsh Middle School, Big Thought project manager, Kristina Dove, includes everyone, whether she has the infrastructure in place or not.

Raul's desire to join presented a new challenge. Although Dove was not staffed to help a child with special needs, she told him to keep coming. Soon, she convinced school-day teacher Rachit Patel to join her after-school staff, and together started an Explorer Club to "introduce reading to special-needs students as an interactive, social experience."

The club quickly grew to 11 students who have maintained steady attendance and participation. Raul explained the program's success to Dove this way: "Ms., you never separated us!" During the school day, these students are segregated from the general

school population, but in the after-school environment, they eat their snacks, complete homework and pursue projects alongside the other students.

Dove's approach was recently honored by MetLife's Afterschool for All Challenge, a \$10,000 award for programs offering special needs children "the tools to learn, play and succeed side-by-side with children of all abilities."

49% of TMAS students improved their math and reading from fall to spring

25% of participants moved from non-proficient to proficient on state standardized tests

Thriving Minds Community-Based Programs

Kea Westbrook recognizes the struggles students served in our after-school programs face every day.

One third-grade student arrived with behavior that was more than a disruption—throwing chairs, screaming and running out of rooms crying. His daytime teachers confirmed similar behavior in the classroom. Rather than discipline him for his outbursts, Westbrook and her staff mapped out his tantrums to understand what might be their cause.

Along with her team, Kea planned adjustments to the student's daily routine, giving him small tasks that allowed him to join in. Gradually, he gained power over his own behavior, ultimately impacting his performance in the classroom.

Now developing an after-school site in an apartment community, Kea uses examples like this to bring quality instructors and partners to the program. "Our students need quality, and that's what I work to get them," states Westbrook.

Under our community after-school model, Big Thought staff spend time partnering with community leaders to understand the neighborhoods we serve, map the assets of a community and leverage resources to serve the individual needs of each student. "Our programs are about growing a complete being – when we build a program, we take a personalized approach to learning," she said.

"WHAT MOTIVATES ME AS AN EDUCATOR IS CHANGE AND TRANSFORMATION – THE LIVES YOU SEE ARE BLANK CANVASES. WHATEVER YOU PUT INTO THEM IS WHAT THEY BECOME."

- Kea Westbrook

THRIVING MINDS SUMMER CAMP

THE POWER TO REDUCE SUMMER LEARNING LOSS

DALLAS ISD SITES

2,947 STUDENTS

370 HOURS OF PROGRAMMING

8 ELEMENTARY SITES
(SERVING 99 ELEMENTARY SCHOOLS)

2 MIDDLE SCHOOL SITES
(SERVING 3 MIDDLE SCHOOLS)

COMMUNITY-BASED SITES

1,041 STUDENTS ENROLLED

1,882 HOURS OF PROGRAMMING

11 SITES

20 PARTNERS*

Locations - Bath House Cultural Center, Latino Cultural Center, Oak Cliff Cultural Center, South Dallas Cultural Center, The African American Museum, St. Philip's School and Community Center, The Black Academy of Arts and Letters, St. Paul United Methodist Church/Booker T. Washington High School for the Performing and Visual Arts, West Dallas Community Center, Uplift Triumph, Uplift Heights

*See page 10 for a list of partners

P

roviding students with an opportunity to prepare for the upcoming school year while curtailing summer learning loss, Big Thought offers Thriving Minds Summer Camp programs in Dallas ISD campuses and community-based sites such as cultural centers and neighborhood facilities throughout the city. Elementary camps combine hands-on arts engagement with core academics to keep learning fresh. Middle school programs include higher education and career paths, where participants learn from working professionals in a variety of fields.

Imagine you're a kid again and it's time for summer vacation. But rather than packing your bag and getting shipped off to an overnight camp—or spending tedious days at a desk in summer school—you get to try things you've never experienced before – robotics, dance and theater, visual arts, poetry, writing and more. Now in its fifth year, Thriving Minds Summer Camp provides students with core classroom academic instruction paired with creative enrichment experiences not often accessible to low-income families. Learning now comes to life through hands-on exploration and play.

In partnership with Dallas ISD, Big Thought has participated in a national study on summer learning conducted by the RAND Corporation. Based on the near-term findings of a two-year study, we now know that students in the program:

- Enter the fall with a meaningful advantage in math
- Enter the fall with a meaningful advantage in reading if they attend at least 22 days and receive at least 39 hours of reading instruction

"MY BRAIN IS FLOWING A LITTLE MORE DEEPER. WHEN I GO INTO FOURTH GRADE, IT'S GOING TO BE PUMPED UP, HAPPY AND READY TO LEARN!" - 3rd grade summer camp participant

T

hrough Thriving Minds Summer Camp, Big Thought and its partners leverage their combined strengths to maximize summer learning experiences for children across Dallas, especially those with little or no access to educational opportunities. Some partners receive training on a Big Thought-designed curriculum. Others, like the city's cultural centers, provide both financial and staffing support. Still others combine various staffing, curriculum and professional resources to enhance their own program models.

Take a look at one of our partners' stories:

With recesses and other creative outlets reduced during the school day, students commonly miss out on hands-on experiences and outdoor activities. The emphasis on teaching imagination at the Bath House Cultural Center helps fill those needs.

Summer camp at the Bath House focuses not on influencing student ideas, but encouraging them to collaborate creatively and produce their own shows.

"One of the most important things is teaching children creative problem solving," said Kineta Massey, Big Thought teaching artist.

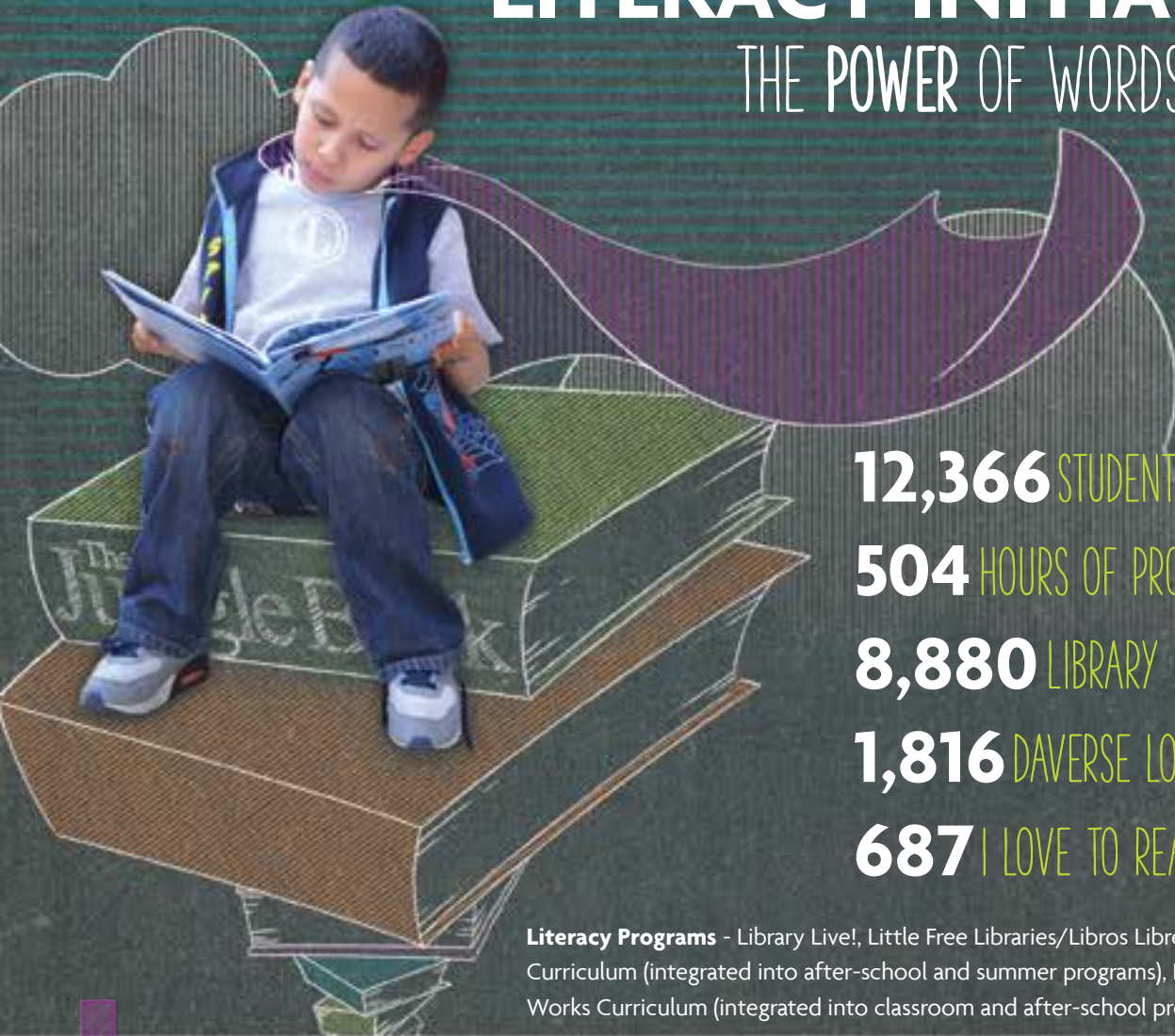
This summer, students took part in nature walks, yoga, drawing, painting and a final theater show based on famous works of art. Students credited this activity towards building their confidence.

"THE PROGRAM REALLY HELPS KIDS DEVELOP IN AREAS THEY PROBABLY WOULDN'T BE ABLE TO TOUCH DURING THE DAY, BECAUSE THAT'S NOT A PART OF THE NORMAL CURRICULUM."

- Michelle Turner, mother of Lincoln, sixth-grade student summer camp participant

LITERACY INITIATIVES

THE POWER OF WORDS



12,366 STUDENTS SERVED
504 HOURS OF PROGRAMMING
8,880 LIBRARY LIVE! PARTICIPANTS
1,816 DAVERSE LOUNGE PARTICIPANTS
687 I LOVE TO READ! PARTICIPANTS

Literacy Programs - Library Live!, Little Free Libraries/Libros Libres, I Love to Read Curriculum (integrated into after-school and summer programs), DaVerse Lounge, DaVerse Works Curriculum (integrated into classroom and after-school programs)

Literacy is core to our work at Big Thought—but it's more than just reading, writing and comprehension. We also explore cultural literacies, help kids connect to their heritage, understand their abilities to succeed and stretch their self-imposed limits by imagining new possibilities.

DaVerse founder and partner Will Richey calls his students “comets.” The teens who gravitate toward his performance poetry workshops often connect nowhere else. Like comets that travel vast darkness alone, many have no support systems at school or home.

Richey has taught with Big Thought for nine years, primarily through Creative Solutions and DaVerse Lounge—a spoken-word series for young adults. As a probation officer once told him, many teens have tornadoes inside caused by hard experiences that “reach into their souls.” But Richey believes that’s where the magic resides. If a teaching artist chooses to navigate that inner storm, they can guide students to meaningful discoveries.

Amanda was a sixth-grader who gulped when asked to introduce herself and refused to perform in her middle school workshop. With

Richey’s encouragement, Amanda eventually braved the DaVerse Lounge stage to perform a poem. It received a standing ovation.

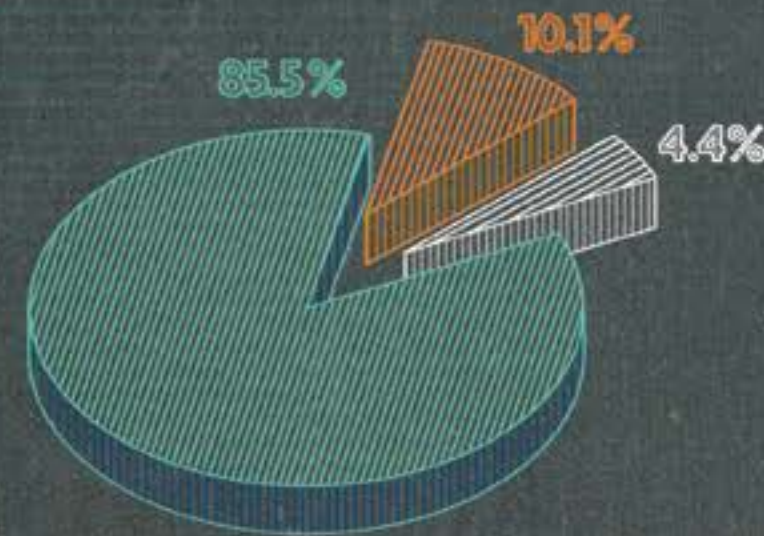
By eighth grade, she had compiled enough creative work for Richey to help produce her own poetry collection. In her senior year, Amanda’s poetry earned a national medal in The Scholastic Art & Writing Awards. Now a scholarship student at the University of Dallas, she regularly returns to perform at DaVerse Lounge, inspiring students who are still too afraid to stand before that packed room.

“I WITNESSED MY SON RAP FOR THE FIRST TIME IN FRONT OF A LIVE AUDIENCE. I TOLD HIM, ‘SON, YOU’RE A CHAMPION.’ HE SAID, ‘THAT’S BECAUSE I WAS RAISED BY ONE.’ MY HEART IS FULL!”

- DaVerse Lounge participant parent

FISCAL YEAR

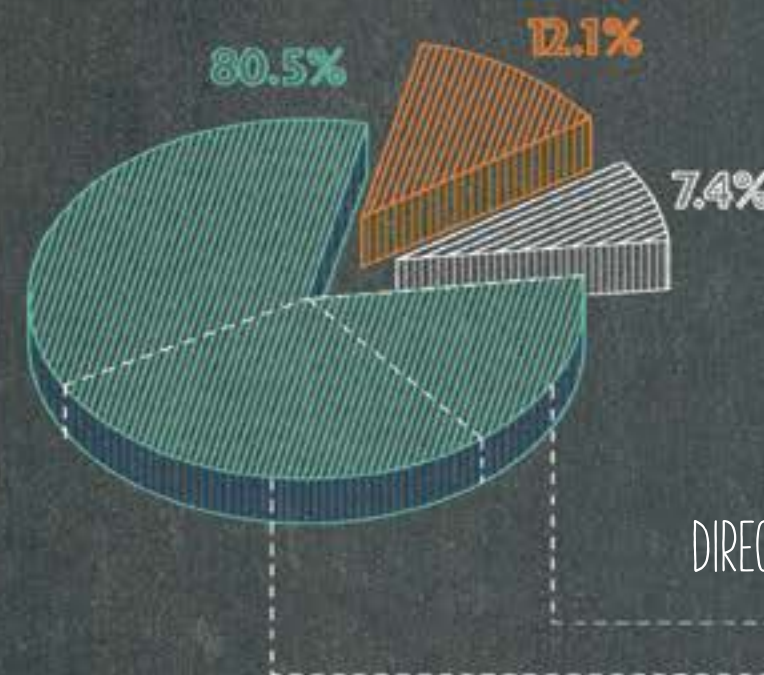
2013-2014



SOURCES OF INCOME

Contributions and Grants	\$9,611,058
Program Service Fees	1,128,987
Other	493,389

Total Sources of Income \$11,233,434



USES OF INCOME

Program Services	\$8,617,027
Supporting Services	1,293,017
Fundraising	795,662

Total Uses of Income \$10,705,706

DIRECT EXPENSES PAID TO PROGRAM PROVIDERS

to Organizations	1,801,075
to Individuals	2,949,625

Total Paid to Program Providers \$4,750,700

Big Thought is a nonprofit charitable organization under Section 501(c)3 of the United States Internal Revenue Code. Sutton Frost Cary, LLP audits the organization's financial statements. Copies are available, upon request, from Big Thought.

2013-2014 PROGRAM PARTNERS

OUR POWER LINES

1st Class Kids/Chefsville-Kids
3D Discovery - Public Speaking Program for Children
5G Studio - Architects
Aberg Center for Literacy
Accenture
Act II Music
Adventure Presentations
African American Museum
Akiba Academy
All Stars Project of Dallas
Alpha Charter School
Amadi Guess Foundation
AMAZING
American Institute For Leadership Development & Training
American Robotics
Anita N. Martinez Ballet Folklorico
Anne Frank Elementary School
Arlington Classics Academy
Arlington Life Shelter
Arlington School District
Arron Johnson Fitness Club
Art Love Magic
Artreach-Dallas, Inc.
AT&T
AT&T Performing Arts Center
Audubon Texas - Dogwood
Audubon Texas - Trinity River Audubon Center
Austin Middle School, Irving
AVANCE
Ballet Ollimpaxqui
Balloon Ninja
Bandan Koro African Drum and Dance Ensemble
Bank of America
Bath House Cultural Center
bc Workshop
Bellevue Duo
Better Than My Best (Drum Circle)
Big 12 Conference
Blue Shoe Project
Boitumelo Duo
Boy Scouts of North Texas
Boys & Girls Clubs of Arlington
Cara Mia Theater
Cary Middle School
Catholic Diocese of Dallas
Catholic Foundation
CBS 11
Charles Rice Learning Center
Children's Aquarium at Fair Park
Children's Medical Center
Chin Woo Lion and Dragon Dance Team

Choices Leadership Academy
Cindy Horstman
Circle of Support
Cities of Learning
City of Dallas
Classic Brass
Color Me Empowered
Commit!
Connected Learning Alliance
Continental Bridge
Cool 2
Creative Arts Center of Dallas
Creative Solutions
Crow Collection of Asian Art
Cynthia Padilla
Dallas Afterschool
Dallas Arboretum
Dallas Aviation Administration
Dallas Bethlehem Center
Dallas Black Dance Theatre
Dallas Brave New Voice team
Dallas Can Academy Oak Cliff Campus
Dallas Childrens Theater
Dallas Contemporary
Dallas Country Juvenile Department
Dallas County 4H
Dallas County Community College System
Dallas Court and Detention Service
Dallas Designing Dreams
Dallas Fire Department
Dallas Heritage Village
Dallas Historical Society
Dallas Holocaust Museum / Center for Education and Tolerance
Dallas ISD
Dallas Love Field
Dallas Municipal Courts
Dallas Museum of Art
Dallas Office of Cultural Affairs
Dallas Opera
Dallas Park Department
Dallas Police Athletic League
Dallas Police Department Narcotics Canine Unit
Dallas Public Library
Dallas Regional Chamber
Dallas Summer Musicals
Dallas Symphony Orchestra
Dallas Theater Center
Dallas United Crew
Dallas Water Utilities
Dallas Winds
Dallas Youth Network
Dallas Zoo (And Children's Aquarium)

Dan Gibson
Dana Proulx-Willis
Dancing Classrooms North Texas (Tarrant County Youth Collaboration)
Daniel De Cordoba
Dawn's Early Light
Day Reporting Center
DePaul University
Diversified Youth Services
DMA/Perot Teen Advisory Council
Don Kromer Boys & Girls Clubs
Dream Builder
Eagle Scholars Group from Vickery Meadows
Education Consulting
Education is Freedom
EdVance
Empower American Children, Partner Institute
Fair Oaks Youth and Family
Family Place
Fay + Sawers Productions
Ferris ISD
Fine Arts Chamber Players
Fine Arts Nth
Fire Rhapsody Duo
Fort Worth ISD
Fossil Group
Fox 4
Frazier Courts
Friendship West Church
Frontiers of Flight Museum
Garland ISD
Generation to Generation Ministries, Inc
Genesis Womens' Shelter
Geometric and Madi Museum
George W Bush Presidential Library and Museum
Girl Scouts of Northeast Texas
Girl Scouts Texas Oklahoma Plains
Grayson County
Half Priced Books
Hampton-Illinois Library Blackbox
HEART 2 ART
Heart House
Heart of a Warrior
Highland Hills Branch
Holly Lapinski
Hoop it Up
Horse & Carriage (Buffalo Soldiers)
I.S.E. Academy
InSpire
Inspire at University of North Texas
International House of Blues Foundation
International Leadership of Texas
International Museum of Cultures

Irving ISD
Jacco Velarde a.k.a Isaac J. Velarde
Jamal Mohamed
Japan-America Society of Dallas/Fort Worth
Jewish Community Center of Dallas
John D. and Catherine T. MacArthur Foundation
JONES 2000 & BEYOND
Joshua ISD
Journeyman Ink, LLC
JP Morgan Chase
Jubilee Center
Julio Suarez
Junanne Peck
Junior League of Dallas
Junior Players
Karen Blessen & 29 Pieces
Kent Williams & Le Theatre de Marionette
KERA
Keyboard Kids
KIDPROV
KIPP DFW
Lakewest YMCA
Lany Middle School
Latino Cultural Center
Laura Strother
Leadership ISD
Leo Hassan
LeTot
Life in Deep Ellum
Little Free Libraries
Lone Star Circus
Lynn Baskind
Lynn Moon Schellenberg
Making Connections, Inc.
Margaret Clauder
Mark Shelton
Marsh Middle School
Marsh MS ROTC
Martial Arts Knights Order
Martin Weiss Rec Center
Matthews Southwest
Mayor's Intern Fellows Program
Mayor's Rising Star Council
Mayor's Summer Reading Program
Meadows Museum
Medrano Middle School
Melody "AFI" Bell
Melody Memory (band)
Metro Economic Development Corporation
Mexico 2000 Folklorico Dance School
Michael Finley Foundation
Minds Matter
Mitch Mooreland Baseball Camp

Momentous Institute (Salesmanship Club of Dallas)
Mountain View College
Mozilla Foundation
Heloise Munson Foundation
Nasher Sculpture Center
NCAA
Neighbors United
NHP Foundation
North Texas Tarheels
Oak Cliff Cultural Center
Oil and Cotton
Old Red Museum
Out of the Box
Pan-African Connection
Park Cities Baptist Church
Pep It Up!
Perot Museum of Nature & Science
Plano ISD
Pleasant Grove Library
Pleasant Mound Church
Preservation LINK
Prestonwood Baptist Church
Project Still I Rise
Puppetry by Sandy Shroot
Queens of Heaven, Inc c/o HI DIVA!
Quin Mathews Films
Quintanilla Middle School
Rand Corporation
Reconciliation Outreach
Reese's
Resource One Credit Union
Richardson ISD
ROCK After School Program
Rockwall ISD
Ruda Anderson
Rylie Academy
Santa Clara Regional Community Centers
Science Safari
Services of Hope
S-Factor Dance Company
Shakespeare Dallas
Shala Yma
Sheila Cunningham
Sherman ISD
Sixth Floor Museum
Skillful Living Center
Slappy and Monday's Foundation for Laughter
SMU - Meadows School of the Arts
South Dallas Cultural Center
South Side on Lamar
Southwest Airlines
Spark Farm
SPCA

St. Mark AME Zion Church
St. Paul United Methodist Church
St. Phillips Community Center
SWAY Enterprises
Tammy McNary Photography
Tasby Middle School
Texas Education Agency
Teatro Hispano de Dallas
TeCo Theatrical Productions, Inc.
Texana Living History
Texas Ballet Theater
Texas Discovery Gardens
Texas Instruments
The Academy High School, Irving
The Artist Outreach
The Badge Alliance
The Black Academy of Arts and Letters
The Concilio
The Davies Brothers
Theatrical Learning Center
Timberglenn Rec Center
Townview Big 'D' Band
Trinity River Audubon Center
Trinity River Watershed Management
True Lee Missionary Baptist Church
Turner 12
Uniquely Inspiring Youth to Excel
United Way of Metropolitan Dallas
University of Shakespeare
Uplift Education
U.S. Conference of Mayors
USA Film Festival / KidFilm
UTD Stem Camp
VET
Vickery Meadow Youth Devel Foundation
Wallace Foundation
Walmart
West Dallas Community Center
West Dallas Tony Mitchell Basketball
WFAA Channel 8
White Fire Accessories
White Rock Local Market
White Rock YMCA
Wilkinson Center
Willie B Johnson Rec Center
Willy Welch
Wilmer Hutchins High School
Wilson & Randolph Enterprises
Writer's Garret
Yogakids Bridge of Diamonds
Young Arts Institute in Education
Zion Baptist Church

BIG THOUGHT DONORS

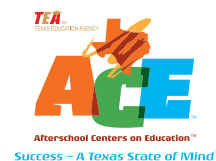
CORPORATE AND FOUNDATION GIFTS



The William Randolph Hearst Foundation

Hoblitzelle Foundation

The Eugene McDermott Foundation



BIG THOUGHT DONORS

CORPORATE AND FOUNDATION GIFTS

Afterschool Alliance

Alpha-Barnes Real Estate Services

Anonymous (4)

AT&T

Baker Botts LLP

Dexter F. and Dorothy H. Baker Foundation

Behringer Harvard Funds

Ben E. Keith

BlaneyReese Professional Consultants for Learning

Bowdon Family Foundation

Brinker International

Bunny Love Foundation

The Catholic Foundation

Corrigan Investments, Inc.

Corrigan Properties, Inc.

The David M. Crowley Foundation

Dallas County Juror's Fund

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