1. **Manage the classroom in a way that is consistent with focused and productive work in the discipline.**
   Example: Consistent introduction & closing remarks on video recordings, reminders on how to navigate the platform, creating questions that allow the audience to reflect via a journal, discussion board, or aloud. The Show Must Go On.

2. **Use clear rituals and routines matched to the discipline.**
   Example: Use clear rituals and routines matched to the discipline. SEL Dallas Reads: Teal.

3. **Using physical space and equipment conducive to learning.**
   Example: Explain how to use the digital platform, share expectations for completing assignments, warm-ups, focusing exercises, strategies for taking care of tools. Interactive Bitmoji Classroom Tutorial | Google Classroom and SeeSaw.

4. **Create mutual respect between instructor and students via positive virtual connections.**
   Example: Tulsa Virtual Calm Room.

1. **Share and respond to clear expectations.**
   Example: Remote student expectations.

2. **Present virtually engaging projects that are relevant to students and adapted to different learning styles.**
   Example: Online approach to learning styles.

3. **Provide students with clear entry points to demanding assignments.**
   Example: Kinder movement class.

4. **Help students to synthesize complex processes; work on sustained projects.**
   Example: 1st and 2nd grade movement class.

5. **Motivate work to reach higher standards through inspiring hard work, risk taking and trying new things.**
   Examples: Theater class-animalistic. Virtual differentiated learning.

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**CREATIVE CHOICES**

Example: Music Class K-5th grade (Link Tree)

1. Allow students to use their imagination.

2. Explore being creative in the moment.

3. Allow students to work together with their creativity appropriate for social distance confines.

4. Set up work that allows students to explore and make choices that add to the content area in a unique way.

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For more resources, visit bigthought.org/big-thought-institute/.