

CREATING QUALITY IN SYNCHRONOUS VIRTUAL LEARNING

CLIMATE

- 1 Manage the classroom in a way that is consistent with focused and productive work by planning engaging openers/closers to build productive work via social and emotional learning.**
Example: Scavenger Hunt, Type a one word feeling, check-in/check-out word. [ZOOM rules](#).
- 2 Set group norms and clear rituals and routines for meeting.**
Example: Explain how to use the digital platform, raising hands, expectations, warm-ups, focusing exercises, strategies for taking care of tools. [Classroom rules video](#).
- 3 Using physical space and equipment conducive to learning.**
Example: [Tools, space, equipment for virtual learning](#).
- 4 Create mutual respect between instructor and students via positive virtual connections.**
Example: Share a favorite object (stuffed animal, pillow, toy, book, game), share how/why the learning environment is important, choose a day of the week when the entire class wears a hat, green shirt, sunglasses, etc.

ENGAGEMENT & INVESTMENT

- 1 Share and respond to clear expectations.**
Example: [Remote student expectations](#).
- 2 Present virtually engaging projects that are relevant to students and adapted to different learning styles.**
Example: [Online approach to learning styles](#).
- 3 Provide students with clear entry points to demanding assignments.**
Example: Asking clear questions, clarify by using chat box, prepare models/demonstrations prior to class time.
- 4 Help students to synthesize complex processes; work on sustained projects.**
Example: [Art class ideas](#).
- 5 Motivate work to reach higher standards through inspiring hard work, risk taking and trying new things.**
Examples: [Virtual differentiated learning](#)

RESOURCES FOR CREATIVITY & INNOVATION

CREATIVE CHOICES

Example: [Music Class K-5th grade \(Link Tree\)](#)

- 1 Allow students to use their imagination.**
- 2 Explore being creative in the moment.**
- 3 Allow students to work together with their creativity appropriate for social distance confines.**
- 4 Set up work that allows students to explore and make choices that add to the content area in a unique way.**