

CREATING QUALITY IN SOCIALLY DISTANCED PROGRAMMING

SUPPORT FOR LEARNING

CLIMATE

- 1 Manage the classroom in a way that follows statutes/ policies for social distancing.**
Example: Center for Disease Control - Stop the Spread of Germs
- 2 Use physical space for the discipline while honoring social distancing.**
Example: Visual Art Class Socially distanced with two students to a table.
- 3 Create clear rituals and norms for learning content and current social norms.**
Example: Entering the classroom.
- 4 Continually reinforce a climate of mutual respect for the instructor and students.**
Example: Discuss social distancing.

ENGAGEMENT & INVESTMENT

- 1 Share and respond to clear expectations.**
Example: Theater improvisation, following clear expectations.
- 2 Present engaging projects that are engaging to learners.**
Example: Community Engagement Project Idea.
- 3 Set up clear entry points that allow student to synthesize complex ideas.**
Example: Monologue Writing.
- 4 Motivate work to reach higher standards through inspiring hard work, risk taking and trying new things.**
Example: Movement Class - try something new.

RESOURCES FOR CREATIVITY & INNOVATION

CREATIVE CHOICES

- 1 Allow students to use their imagination.**
Example: Explore "What would our community look like, smell like, feel like if people came together to solve problems?". Take these concepts and create a story that expresses this in a socially distanced partnership via art, music, movement, science or writing.
- 2 Explore being creative in the moment.**
Example: Exploring movement qualities.
- 3 Allow students to work together with their creativity appropriate for social distance confines.**
Example: Create a monologue to express what it means to share one's own feeling of being lost in the pitfalls of racism.
- 4 Set up work that allows students to explore and make choices that add to the content area in a unique way.**
Example: Theater word association game to build creative choices for scene work.

NOTE: ALL WORK **MUST** ADHERE TO THE RULES AND GOVERNANCES SET FORTH TO ENGAGE AND FACILITATE LEARNING WITHIN THE CONFINES OF SOCIAL DISTANCING CONSTRUCTS.