CREATING QUALITY IN SOCIALY DISTANCED PROGRAMMING

SUPPORT FOR LEARNING

CLIMATE

1. Manage the classroom in a way that follows statutes/policies for social distancing.  
   Example: Center for Disease Control - Stop the Spread of Germs.

2. Use physical space for the discipline while honoring social distancing.  
   Example: Visual Art Class Socially distanced with two students to a table.

3. Create clear rituals and norms for learning content and current social norms.  
   Example: Entering the classroom.

4. Continually reinforce a climate of mutual respect for the instructor and students.  
   Example: Discuss social distancing.

ENGAGEMENT & INVESTMENT

1. Share and respond to clear expectations.  
   Example: Theater improvisation, following clear expectations.

2. Present engaging projects that are engaging to learners.  
   Example: Community Engagement Project idea.

3. Set up clear entry points that allow student to synthesize complex ideas.  
   Example: Monologue Writing.

4. Motivate work to reach higher standards through inspiring hard work, risk taking and trying new things.  
   Example: Movement Class - try something new.

CREATIVE CHOICES

1. Allow students to use their imagination.  
   Example: Explore “What would our community look like, smell like, feel like if people came together to solve problems?”. Take these concepts and create a story that expresses this in a socially distanced partnership via art, music, movement, science or writing.

2. Explore being creative in the moment.  
   Example: Exploring movement qualities.

3. Allow students to work together with their creativity appropriate for social distance confines.  
   Example: Create a monologue to express what it means to share one’s own feeling of being lost in the pitfalls of racism.

4. Set up work that allows students to explore and make choices that add to the content area in a unique way.  
   Example: Theater word association game to build creative choices for scene work.

NOTE: ALL WORK MUST ADHERE TO THE RULES AND GOVERNANCES SET FORTH TO ENGAGE AND FACILITATE LEARNING WITHIN THE CONFINES OF SOCIAL DISTANCING CONSTRUCTS.

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